

## ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT COURSE INFORMATION FORM

Course Title	Course Code
POWER SYSTEMS DESIGN	15128XXX

Semester in	Number of Cours	se Hours per Week	ECTS Credit	
Program	Theory	Practice		
8	2	4	9	

Course ECTS Credit Distribution					
Basic Sciences Engineering Sciences Design General Education Social					
		9			

Language of Instruction	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite	NONE	
Objectives of the	Design and/or optimal operation of an electrical power system (or a subsystem of an	
Course	electrical power system) under realistic operation constraints and conditions.	
<b>Brief Course Content</b>	Teaching the steps of engineering design process.	

	Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1	They will have the ability of applying design processes methods to design of an electrical power system (or a subsystem of an electrical power system) under realistic operation constraints and conditions.	2, 3, 4a, 4b	4, 5, 13, 14	G, L
2				
3				
4				
5				
6				
7				
8				

<sup>\*</sup>Teaching Methods 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

Main Textbook	None
Supplementary Resources	None
Necessary Course Material	None

<sup>\*\*</sup>Assessment Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

	Course Weekly Schedule
1	Problem definition
2	Need Identification
3	Gathering Information
4	Gathering Information
5	Concept Generation
6	Decision Making and Concept Selection
7	Detail Design
8	Mid-Term Exams
9	Detail Design
10	Detail Design
11	Modeling and Simulation
12	Modeling and Simulation
13	Modeling and Simulation
14	Report Preparation
15	Project Presentation
16,17	Final Exams

Calculation of Course Workload				
Activities	Count	Time (Hour)	Total Workload (Hour)	
Weekly classroom time	14	2	28	
Weekly study time (review, reinforcing, preparation)	14	15	210	
Homework				
Taking a quiz				
Studying for a quiz				
Oral exam				
Studying for an oral exam				
Report writing (Preparation and presentation time included)	1	15	15	
Project (Preparation and presentation time included)	1	10	10	
Presentation (Preparation time included)	1	1	1	
Mid-Term Exam				
Studying for Mid-Term Exam				
Final Exam				
Studying for Final Exam				
		otal workload	264	
	Total	workload / 30	8,80	
	Course	ECTS Credit	9	

Assessment			
Activity Type	%		
Presentation	30		
Jury Exam	70		
Homework			
Final Exam			
Total	100		

	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)	
NO	PROGRAM OUTCOMES	Contribution
	Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
1	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	d. Skill of applying all these knowledge and experience to complicated Electrical- Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical- Electronics engineering and related areas by applying appropriate analysis and modelling methods.	5
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	5
4	To analyze and solve the complicated engineering problems:  a. skill of developing, selecting and applying the required techniques and devices	5
	b. skill of using information technologies effectively	3
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects:  a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
	a. Skill of performing individual studies	
6	<ul> <li>Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies</li> </ul>	
	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
7	<ul> <li>Skill of effective reporting, understanding the reports and preparing the design and production reports</li> </ul>	
	<ul> <li>d. Skill of effective presentation and giving and getting clear and understandable instructions.</li> </ul>	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
	a. Knowledge about project management, risk management and change management	
10	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS				
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