



**ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT
COURSE INFORMATION FORM**

Course Title	Course Code
POWER SYSTEMS ANALYSIS II	151228492

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
8	3	0	5

Course ECTS Credit Distribution				
Basic Sciences	Engineering Sciences	Design	General Education	Social
0	5	0	0	0

Language of Instruction	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite	None
Objectives of the Course	This course will give students the ability to develop appropriate models for an interconnected power system, and know how to perform power flow, economic dispatch and short circuit analysis. Students should also be able to write a basic power flow computer program. Course also provides students with a complete overview of interconnected power system operation
Brief Course Content	Power flow analysis, symmetrical faults, symmetrical components, analysis of unsymmetrical faults, protection systems, power system controls, transient stability.

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1 They will learn the methods of power flow analysis of balanced three-phase systems.	1c, 2	1	A
2 They will learn the modeling and analysis of symmetrical faults.	1c, 2	1	A
3 They will learn the symmetrical components methods and the analysis of unbalanced three-phase systems	1c, 2	1	A
4 They will learn the modeling and the analysis of various unsymmetrical faults	1c, 2	1	A
5 They will learn the elements of power control in electric power system	1c, 2	1	A
6 They will perform transient stability analysis of a given system under sudden disturbances and faults.	1c, 2	1	A

***Teaching Methods** 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation
 ****Assessment Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	J. D. Glover, M. S. Sarma “Power System analysis and Design,” Brooks/Cole publishing, 5th edition, 2010
Supplementary Resources	None
Necessary Course Material	None

Course Weekly Schedule	
1	Review of prior knowledge about electric power system analysis
2	Power-flow problem – introduction and important definitions
3	Power-flow problem by Gauss-Siedel
4	Power-flow problem by Newton-Raphson

5	Control of power flow
6	Symmetrical faults
7	Solutions to some related examples.
8	Mid-Term Exams
9	Symmetrical component
10	Unsymmetrical faults – part 1
11	Unsymmetrical faults – part 2
12	Circuit breakers and fuse selection
13	Transient stability
14	Protection in power system
15	Solutions to some related examples.
16,17	Final Exams

Calculation of Course Workload			
Activities	Count	Time (Hour)	Total Workload (Hour)
Weekly classroom time	14	3	42
Weekly study time (review, reinforcing, preparation)	14	3	42
Homework			
Taking a quiz			
Studying for a quiz			
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	25	25
Final Exam	1	2	2
Studying for Final Exam	1	25	25
		Total workload	138
		Total workload / 30	4.6
		Course ECTS Credit	5

Assessment	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES

(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOMES	Contribution
1	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	5
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	5
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems:	
	a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects:	
	a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS

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Date:22.07.2024