

ESOGÜ Electrical-Electronics Engineering Department

COURSE CODE: 151226363-151246363 COURSE TITLE: Fundamentals of Control Systems

Semester	Weekly Hours			COURSE						
	Theoretical Practical		tical	Credits	ECTS		Туре		Language	
6	3	0		3	6	Co	Compulsory (x) Elective ()		Turkish () English (x)	
Wr	ite the credit (for	r non-cre	edit cou	rses weekly	hours) belo	ow (If nec	essary distribute the	credits.).		
Math and Basic Science			[mark	Electrical Engineering [mark ($$) if there is high design content]			General Education			
Assessment			3 () THEORETICAL-PRACTICAL COURSES				LABORATORY COURSES			
			Туре		Number	%	Activity Type	Number	%	
			Midte		1	30	Quiz			
Midterm			Quiz		4	20	Lab performance			
whaterm			Homework		5	10	Report			
			Project				Oral exam			
			Other	· ()			Other ()			
Final	Final				1	40				
Makeup exan	n (Oral/Written	l)	Writte							
Prerequisites		Circuit Analysis II								
Brief content of the course			Introduction. Open-loop, closed-loop. Block diagrams. Modeling dynamic systems. Electromechanical systems. Properties of feedback systems. Time response. Steady-state error. Stability. Root locus analysis. Nyquist diagrams. Frequency response. Phase and gain margins. Teaching fundamental concepts of control systems, calculating time response							
Objectives of the course		of feedback control systems. Performing stability analysis of control systems.								
Contribution of the course towards professional education		In this course, modeling, stability and response of dynamic systems for different inputs are examined. Since these concepts are properties of not only the electrical but also mechanical, chemical or other systems, this course prepares students for the problems that they will face in the industry.								
Outcomes of the course			Students who successfully complete this course1)be aware of contribution of feedback2)Learn the relation between poles of the system and repsonse3)Decide the stability of systems							
Textbook of t	he course		Ogata	ı, K., Modern	n Control E	Ingineerir	ng, Prentice Hall, Inc.	, 4th Ed. 20	001.	
Other referen	ice books		Dorf, A., Modern Control Systems, Addison Wesley, 9th Ed., 2001. Nise, B., Control Systems Engineering, John Wiley, 3rd Ed., 2000.							
Required mat	terial for the co	urse	MAT	LAB program	n					

WEEKLY PLAN OF THE COURSE							
Week	Topics						
1	Introduction, components of control system. Open-loop vs closed-loop						
2	Block diagrams, modeling dynamic systems, differential equations and transfer functions.						
3	Modeling mechanical and electromechanical systems						
4	Properties of feedback systems. Sensitivity analysis, disturbance.						
5	Time response. Transient and steady-state response of first-order and second-order systems						
6	Relation between pole locations and settling time, overshoot, rise						
7	Steady state-error and system type. P, PI, and PID controllers.						
8	Midterm						
9	Midterm						
10	Stability. Routh-Hurwitz Criterion						
11	Root locus analysis.						
12	Root locus analysis						
13	Nyquist diagrams. Stability using Nyquist criterion.						
14	Frequency response. Phase and gain margins.						
15,16	Final						

NO	OUTCOMES OF THE PROGRAMME	4	3	2	1
1	Adequate knowledge of mathematics, science and Electrical and Electronic Engineering; ability to practice theoretical and practical knowledge of these areas into modeling and solving complex problems of Electrical and Electronic Engineering	\checkmark			
2	Ability to identify complex engineering problems in Electrical and Electronic Engineering and related fields, for this purpose having skills to formulate, select and apply appropriate methods.				
3	Having skills to apply modern design methods to design a complex system, process, equipment or product that should work under realistic conditions and constraints and satisfy specific requirements concerning the Electrical and Electronic Engineering.				
4	Having skills to develop, select and apply modern techniques and tools needed to analyze and solve complex applications in Electrical and Electronic Engineering, skills to use information technology effectively.				
5	Skills to design and conduct tests, collect data, analyze results, and interpret data for the experimental investigation of complex problems in Electrical and Electronic Engineering				
6	Ability to function effectively as an individual and as a member of teams within the discipline and in multidiscipline areas.				
7	Communicating effectively in oral and written form both in Turkish and English. Effective report writing and understanding written reports, preparing design and manufacturing reports, making effective presentations, skills to give and receive clear and concise instructions.				
8	Awareness of the necessity of lifelong learning, access to information, monitoring developments in science and technology and the ability to self-renewing				
9	Understanding of professional and ethical responsibility				
10	Information on project management, change management and risk management practices, awareness on entrepreneurship and innovation, knowledge on sustainable development.				
11	Information about universal and societal effects of engineering applications on health, safety and environment; awareness of the legal consequences of engineering solutions.				

Scale for assessing the contribution of the course to the program outcomes:

4: High 3: Medium 2: Low 1:None

Name of Instructor(s):

Assoc. Prof. Dr. Osman Parlaktuna

Signature(s):

Date: