



**ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT  
COURSE INFORMATION FORM**

Course Title	Course Code
ELECTRONICS II	151226322

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
6	3	0	6

Course ECTS Credit Distribution				
Basic Sciences	Engineering Sciences	Design	General Education	Social
	6			

Language of Instruction	Course Level	Course Type
English	Undergraduate	Required

<b>Prerequisite</b>	ELECTRONICS I
<b>Objectives of the Course</b>	Emphasizing the limitations of amplifiers. Introduction, analysis and design of oscillator circuits. Introduction, analysis and design of filter circuits. Introduction of logic families and their limitations.
<b>Brief Course Content</b>	The primary emphasis of this class will be understanding how modern electronic devices and circuits work. Specific topics to be covered including amplifiers and their frequency response, amplifiers with feedback, power amplifiers, oscillators, filters, digital ICs.

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
<b>1</b> Students who successfully complete this course will have a working knowledge on the frequency operating range for amplifiers.	1-2-3-4	1, 2, 5	A, B
<b>2</b> Students who successfully complete this course will be able to analyze and design fundamental oscillator circuits.	1-2-3-4	1, 2, 4, 5	A, B
<b>3</b> Students who successfully complete this course will be able to analyze and design fundamental filter circuits.	1-2-3-4	1, 2, 4, 5	A, B
<b>4</b> Students who successfully complete this course will have a working knowledge on logic families and digital Ics.	1-2-3-4	1, 2, 4, 5	A, B
<b>5</b>			

\***Teaching Methods** 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Assessment Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	A.S. Sedra and K.C. Smith, Microelectronic Circuits, 7 th Ed. OUP, 2016.
<b>Supplementary Resources</b>	R. Jaeger and T. Blalock, Microelectronic Circuit Design, 3rd Ed. McGrawHill, 2006. D. Neamen, Microelectronics Circuit Analysis and Design, 4th Ed. McGraw-Hill, 2010.
<b>Necessary Course Material</b>	Electronic calculator

Course Weekly Schedule	
<b>1</b>	Electronics I review-Amplifiers
<b>2</b>	Logarithm, Frequency response of BJT amp.
<b>3</b>	Frequency response of FET amp.
<b>4</b>	Frequency concerns of Op-amps
<b>5</b>	Amplifiers with feedback, *Quiz#1 (*Quiz dates are subject to change)

6	Amplifiers with feedback
7	Power amplifiers
8	Mid-Term Exams
9	Oscillators
10	Oscillators
11	Filters
12	Filters, *Quiz#2
13	Logic families, Digital ICs
14	Digital ICs
15	Course review
16,17	Final Exams

Calculation of Course Workload			
Activities	Count	Time (Hour)	Total Workload (Hour)
Weekly classroom time	14	3	42
Weekly study time (review, reinforcing, preparation)	14	5	70
Homework			
Taking a quiz	2	1	2
Studying for a quiz	2	10	20
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	15	15
Final Exam	1	2	2
Studying for Final Exam	1	20	20
		<b>Total workload</b>	<b>173</b>
		<b>Total workload / 30</b>	<b>5.76</b>
		<b>Course ECTS Credit</b>	<b>6</b>

Assessment	
Activity Type	%
Mid-term	30
Quiz	30
Final Exam	40
<b>Total</b>	<b>100</b>

**COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES**

(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOMES	Contribution
1	a. Sufficient knowledge of mathematics	3
	b. Sufficient knowledge of basic sciences	3
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	3
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	3
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	4
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	3
4	To analyze and solve the complicated engineering problems: a. skill of developing, selecting and applying the required techniques and devices	2
	b. skill of using information technologies effectively	2
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects: a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

**INSTRUCTORS**

<b>Prepared by</b>	Faruk Dirisaglik Asst. Prof. Dr.			
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Date:06.07.2024