

## ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT COURSE INFORMATION FORM

Course Title	Course Code
ELECTRONICS I	151225411

Semester in	Number of Cour	se Hours per Week	ECTS Credit	
Program	Theory	Practice	ECTS Credit	
5	3	0	6	

Course ECTS Credit Distribution					
Basic Sciences Engineering Sciences Design General Education Social				Social	
	6				

Language of Instruction	Course Level	Course Type
English	Undergraduate	Required

Prerequisite	CIRCUIT ANALYSIS I
	Introduction of solid-state physics
Objectives of the	Introduction of Diodes, Bipolar Junction Transistors, Field Effect Transistors.
Course	Analysis and design of Diode and Transistor circuits.
	Analysis and design of Amplifiers
	The primary emphasis of this class will be understanding how modern electronic devices
Drief Corres Contant	and circuits work. Specific topics to be covered including fundamentals of solid state
<b>Brief Course Content</b>	electronic devices such as Diodes, Bipolar Junction Transistors, Field Effect Transistors and
	their applications, Differential amplifiers and Operational Amplifiers.

	Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1	Students who successfully complete this course will be able to explain fundamental solid-state physics principles	1-2	1, 2, 5	A, B
2	Students who successfully complete this course will be able to explain operation of modern electronic devices such as Diodes, Bipolar Junction Transistors, Field Effect Transistors.	1-2-4	1, 2, 4, 5	A, B
3	Students who successfully complete this course will be able to analyze and design fundamental Diode and Transistor circuits.	1-2-3	1, 2, 4, 5	A, B
4	Students who successfully complete this course will be able to analyze and design amplifier circuits.	3-4	1, 2, 4, 5	A, B
5	Students who successfully complete this course will be able to analyze and design Oprational amplifier circuits.	3-4	1, 2, 4, 5	A, B
6				

<sup>\*</sup>Teaching Methods 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Assessment Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	A.S. Sedra and K.C. Smith, Microelectronic Circuits, 7 th Ed. OUP, 2016.		
Supplementary Resources	B. G. Streetman and S. K. Banerjee, Solid State Electronic Devices, 7th ed. Pearson, 2016. R. Jaeger and T. Blalock, Microelectronic Circuit Design, 3rd Ed. McGrawHill, 2006. D. Neamen, Microelectronics Circuit Analysis and Design, 4th Ed. McGraw-Hill, 2010.		
Necessary Course Material	Electronic calculator		

	Course Weekly Schedule
1	Introduction to Electronics
2	Semiconductors
3	Junctions-Diodes
4	Diode Applications
5	Diode Applications, *Quiz#1 (*Quiz dates are subject to change)
6	BJTs
7	BJT Amplifiers
8	Mid-Term Exams
9	FETs
10	FET Amplifiers
11	Diff. and Multistage Amps
12	Diff. and Multistage Amps, *Quiz#2 (*Quiz dates are subject to change)
13	Operational Amplifiers
14	Opamp Applications
15	Course review
16,17	Final Exams

Calculation of Course Workload			
Activities	Count	Time (Hour)	Total Workload (Hour)
Weekly classroom time	14	3	42
Weekly study time (review, reinforcing, preparation)	14	5	70
Homework			
Taking a quiz	2	1	2
Studying for a quiz	2	10	20
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	15	15
Final Exam	1	2	2
Studying for Final Exam	1	20	20
		Total workload workload / 30	173 5.76
		e ECTS Credit	6

Assessment			
Activity Type	%		
Mid-term	30		
Quiz	30		
Final Exam	40		
Total	100		

	COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)	
NO	PROGRAM OUTCOMES	Contribution
	Sufficient knowledge of mathematics	3
	b. Sufficient knowledge of basic sciences	3
1	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	3
	d. Skill of applying all these knowledge and experience to complicated Electrical- Electronics engineering problems	3
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical- Electronics engineering and related areas by applying appropriate analysis and modelling methods.	4
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	3
4	To analyze and solve the complicated engineering problems:  a. skill of developing, selecting and applying the required techniques and devices	2
	b. skill of using information technologies effectively	2
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects:  a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
	a. Skill of performing individual studies	
6	<ul> <li>Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies</li> </ul>	
	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	
7	<ul> <li>Skill of effective reporting, understanding the reports and preparing the design and production reports</li> </ul>	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
	a. Knowledge about project management, risk management and change management	
10	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS				
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