



**ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT
COURSE INFORMATION FORM**

Course Title	Course Code
BEGINNING FRENCH I	151223566

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
3	3	0	3

Course ECTS Credit Distribution				
Basic Sciences	Engineering Sciences	Design	General Education	Social
			3	

Language of Instruction	Course Level	Course Type
English	Undergraduate	Elective

Prerequisite	NONE
Objectives of the Course	Saluer (registre formel et informel) Demander une informations sur une personne. Greeting (formal and informal register) Asking for information about a person. Communication skills in a foreign language (French) Understanding a foreign culture (French)
Brief Course Content	Se présenter et parler de soi. Parler de sa famille. Proposer de faire quelque chose.

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1 Introduction of self in French and providing info about self.	7b	1	A
2 Asking for personal information and comprehending it.	7b	1	A
3 Description of the physical appearance of a person.	7b	1	A
4 Uses of expression of time.	7b	1	A
5			
6			
7			
8			

***Teaching Methods** 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Assessment Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam M: Musical Performance

Main Textbook	Boutégège Régine, Brunin Fabienne., <i>Francofolie 1-Methode de Français Livre de L'leve</i> , CIDEB 2006
Supplementary Resources	Author(s): Maia Gregoire, Odile Thievenaz, <i>Grammaire progressive du français</i> . Publisher: French & European Pubns, Year: 2004
Necessary Course Material	None

Course Weekly Schedule	
1	Se présenter et parler de soi. Présenter quelqu'un.
2	Saluer registre formel et informel.
3	Demander quelque chose (registre formel et informel)
4	Informations sur une personne
5	Parler de son caractère et de ses goûts
6	Parler de sa famille.
7	Des exercices
8	Mid-Term Exams
9	Raconter des moments de la vie quotidienne
10	Demander, donner l'heure
11	Proposer de faire quelque chose
12	Donner des ordres.
13	Quelques verbes irréguliers
14	Des exercices
15	Révision du cours
16,17	Final Exams

Calculation of Course Workload			
Activities	Count	Time (Hour)	Total Workload (Hour)
Weekly classroom time	14	3	42
Weekly study time (review, reinforcing, preparation)	14	4	42
Homework			
Taking a quiz			
Studying for a quiz			
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	1	1
Studying for Mid-Term Exam	1	9	9
Final Exam	1	1	1
Studying for Final Exam	1	9	9
	Total workload		104
	Total workload / 30		3,46
	Course ECTS Credit		3

Assessment	
Activity Type	%
Mid-term	50
Final Exam	50
Total	100

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES

(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOMES	Contribution
1	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems:	
	a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects:	
	a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	
	b. Skill of improving and using foreign language knowledge	5
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS

Prepared by	Inst. Mehmet ÇETİN			
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Date:17.07.2024