



**ESOGU ELECTRICAL-ELECTRONICS ENGINEERING DEPARTMENT
COURSE INFORMATION FORM**

Course Title	Course Code
EXPOSITORY WRITING	151221205

Semester in Program	Number of Course Hours per Week		ECTS Credit
	Theory	Practice	
1	3	0	3

Course ECTS Credit Distribution				
Basic Sciences	Engineering Sciences	Design	General Education	Social
			3	

Language of Instruction	Course Level	Course Type
English	Undergraduate	Required

Prerequisite	NONE
Objectives of the Course	Introduction to the writing process Teaching paragraph and essay writing Practicing 5-paragraph essay writing Practicing various essay organizations
Brief Course Content	Writing process, brainstorming, planning, drafting, revising, editing, paragraph writing, 5-paragraph essay, introduction, body and conclusion paragraphs, process essay, classification essay, cause-effect essay, comparison-contrast essay.

Learning Outcomes of the Course	Contributed POs	Teaching Methods *	Assessment Methods **
1 Ability to write paragraphs	7a, 7b	1,2,6	A,B
2 Ability to write 5-paragraph or longer essays without borrowing information	7a, 7b	1,2,6	A,B
3 Development of written communication skills	7a, 7b	1,2,6	A,B
4 Introduction to the professional composition writing	7a, 7b	1,2,6	A,B
5			
6			
7			
8			

*Teaching Methods 1:Lecture, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Assessment Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Erkaya, Odilea Rocha, <i>Smoothing Your Way for Academic Writing</i> , Ankara: Nobel:2014
Supplementary Resources	
Necessary Course Material	Ruled sheets of paper or a notebook

Course Weekly Schedule	
1	Introduction to the course, purpose and expectations

2	The writing process
3	Subject, purpose and audience
4	Brain storming
5	Developing paragraphs
6	Unity and coherence in paragraphs
7	Five-paragraph essay
8	Mid-Term Exams
9	introduction and conclusion paragraphs
10	Process essay
11	Process essay practice
12	Classification essay
13	Cause/Effect essay
14	Cause/Effect essay practice
15	Comparison/contrast essay
16,17	Final Exams

Calculation of Course Workload			
Activities	Count	Time (Hour)	Total Workload (Hour)
Weekly classroom time	14	3	42
Weekly study time (review, reinforcing, preparation)	14	1	14
Homework	5	1	5
Taking a quiz	2	2	4
Studying for a quiz	2	8	16
Oral exam			
Studying for an oral exam			
Report writing (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	8	8
Final Exam	1	2	2
Studying for Final Exam	1	8	8
		Total workload	101
		Total workload / 30	3,36
		Course ECTS Credit	3

Assessment	
Activity Type	%
Mid-term	30
Quiz 1	15
Quiz 2	25
Final Exam	30
Total	100

COURSE CONTRIBUTION TO THE PROGRAM OUTCOMES

(5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)

NO	PROGRAM OUTCOMES	Contribution
1	a. Sufficient knowledge of mathematics	
	b. Sufficient knowledge of basic sciences	
	c. Sufficient basic engineering and Electrical-Electronics engineering knowledge	
	d. Skill of applying all these knowledge and experience to complicated Electrical-Electronics engineering problems	
2	Skill of defining, identifying, formulating and solving the complicated problems in Electrical-Electronics engineering and related areas by applying appropriate analysis and modelling methods.	
3	Skill of designing a complicated process, system, equipment or product by applying modern design methods under realistic constraints and conditions.	
4	To analyze and solve the complicated engineering problems: a. skill of developing, selecting and applying the required techniques and devices	
	b. skill of using information technologies effectively	
5	To study the complicated on the complicated Electrical-Electronics engineering problems and research subjects: a. skill of experimental design	
	b. skill of performing the experiments, collecting the data and analyzing and interpreting the results	
6	a. Skill of performing individual studies	
	b. Skill of performing intra and interdisciplinary and multidisciplinary teamwork and studies	
7	a. Skill of effective oral and written communication in Turkish and English	5
	b. Skill of improving and using foreign language knowledge	5
	c. Skill of effective reporting, understanding the reports and preparing the design and production reports	1
	d. Skill of effective presentation and giving and getting clear and understandable instructions.	1
8	Awareness of the necessity of life-long learning and skill of accessing to information and following the improvements in contemporary science and technology	
9	a. Awareness of necessity of behaving in accordance with the ethical principles and awareness of the importance of having professional ethical responsibilities	
	b. Knowledge about legal regulations and standards of engineering	
10	a. Knowledge about project management, risk management and change management	
	b. Awareness of the significance of entrepreneurship and innovation	
	c. Knowledge about sustainable development	
11	Knowledge about the effects of engineering applications and practices on the global and social health, ecology and safety, knowledge about the current problems in relation to the working areas of Electrical-Electronics engineering; and awareness of the legal issues resulting from engineering solutions	
12	Knowledge about modern problems in local and universal scale	

INSTRUCTORS

Prepared by	Prof.Dr. Hasan Hüseyin ERKAYA		
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